DOCUMENT RESUME

ED 368 199 FL 021 978

AUTHOR Fantini, Alvino E.
TITLE Language Acquisition of a Bilingual Child: A Sociolinguistic Perspective (To Age Ten). Multilingual Matters 17.
REPORT NO ISBN-0-905028-39-2
PUB DATE 85
NOTE 276p.
AVAILABLE FROM Multilingual Matters Ltd., Bank House, 8a Hill Road, Clevedon, Avon BS21 7HH, England, United Kingdom (hardcover: ISBN-0-905028-40-6; paperback: ISBN-0-905028-39-2).
PUB TYPE Reports - Research/Technical (143) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Bilingualism; Case Studies; Child Language; Children; Code Switching (Language); English; Grammar; *Language Acquisition; Language Dominance; *Language Patterns; *Language Proficiency; *Language Role; Language Styles; Linguistic Borrowing; Longitudinal Studies; Phonology; Second Language Learning; Socialization; Sociocultural Patterns; Sociolinguistics; Spanish; Syntax; Vocabulary Development

ABSTRACT

An ongoing longitudinal study, 15 years old at the time of publication, is reported. It is a sociolinguistic, developmental study of the acquisition of two languages, Spanish and English, by a boy from birth, with data drawn from direct observation and occasional tape recordings of speech. An introductory chapter outlines the objectives and method of the study. The second chapter reviews relevant literature on simultaneous dual language acquisition, the nature of bilingualism, and language within a social context. Chapter 3 describes the subject and his environment, parents and other caregivers, and language contact and exposure patterns. In the fourth chapter, sociolinguistic aspects of language acquisition are examined, including language differentiation and bilingual behavior, social variables in language choice, the relationship of language and socialization, and language usage and styles. A linguistic profile of the child follows, with both general comments and more detailed notes on patterns of phonological development and mixing, lexical development and borrowing, emerging grammar and syntactic borrowing, and measures of proficiency used. The final chapter offers a summary and conclusions. Appended materials include notes of phonetic transcription and excerpts from the diary of the child's speech kept by the researcher. Contains over 100 references. (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****